

PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA

PCSB: 2212 FLSA: Exempt Instructional

INSTRUCTIONAL STAFF DEVELOPER

REPORTS TO:

Executive Director

Director

Principal

Content Area Specialist

SUPERVISES:

Not Applicable

QUALIFICATIONS:

Bachelor's degree from an accredited college or university. Possession of, or eligible for, a valid regular Florida teaching certificate in the subject area in which the staff development will be provided (reading, English, language arts or mathematics). Three (3) years of related professional experience.

PREFERRED:

Master's degree from an accredited college or university. Experience in conducting training and curriculum development. Sound knowledge of subject area. Demonstrated experience in alignment of curriculum, instruction, software programs and assessment. Demonstrated expertise in training in the areas of motivation, struggling students, cooperative learning, technology, student achievement data and best practices.

MAJOR FUNCTION

To provide assistance and professional growth to teachers, including training and mentoring in the use of materials, assessment strategies and best practices to improve student achievement.

ESSENTIAL RESPONSIBILITIES

- Maintains a professional development plan and engages in professional development activities.
- Visits classrooms to observe instructional practice and suggest growth steps for teachers.
- Models, co-teaches and mentors teachers in support of their professional development.
- Assists teachers in evaluating and improving instructional planning processes.
- Assists in developing and monitoring assessments aligned to adopted State Standards.
- Provides opportunities for school administrators to increase their understanding of best practices.
- Coordinates activities among subject area supervisors, directors and school personnel in support of best practices.
- Assists schools in articulation of subject area materials and program needs from grade to grade and school to school.
- Ensures fidelity of instruction in designated subject area.
- Represents the designated subject area on cross-functional teams.
- Aggregates and monitors school data to help adjust program development, implementation and improvement.
- Coordinates professional training for teachers and administrators.
- Assists schools in locating, securing, and disseminating instructional materials.
- Assists teachers with required assessments and data_driven decision_making.
- Performs other related duties as assigned.

INSTRUCTIONAL STAFF DEVELOPER

TERMS OF EMPLOYMENT

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.

Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.

HISTORY OF JOB CLASSIFICATION

ISSUED: 7/06 AK; REVISED REPORTS TO, SUPERVISES, MQs, ER 04/23/21, LM; BOARD APPROVED: 06/08/21

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INSTRUCTIONAL STAFF DEVELOPER

| WORKING CONDITIONS & PHYSICAL EFFORT: | Seldom Or Never | Monthly | Weekly | Daily | Hourly |
|---|-----------------------|---------|--------|-------|--------|
| 1. Lift objects weighing up to 20 pounds | | X | | | |
| 2. Lift objects weighing 21 to 50 pounds | | X | | | |
| 3. Lift objects weighing 51 to 100 pounds | Х | | | | |
| 4. Lift objects weighing more than 100 pounds | Х | | | | |
| 5. Carry objects weighing up to 20 pounds | | Х | | | |
| 6. Carry objects weighing 21 to 50 pounds | Х | | | | |
| 7. Carry objects weighing 51 to 100 pounds | Х | | | | |
| 8. Carry objects weighing 100 pounds or more | Х | | | | |
| 9. Standing up to one hour at a time | | | | Х | |
| 10. Standing up to two hours at a time | | Х | | | |
| 11. Standing for more than two hours at a time | Х | | | | |
| 12. Stooping and bending | | | | | Х |
| 13. Ability to reach and grasp objects | | | | | Х |
| 14. Manual dexterity or fine motor skills | | | | | Х |
| 15. Color vision, the ability to identify and distinguish colors | | | | | Х |
| 16. Ability to communicate orally | | | | | Х |
| 17. Ability to hear | | | | | Х |
| 18. Pushing or pulling carts or other such objects | | | Х | | |
| 19. Proofreading and checking documents for accuracy | | | | | Х |
| 20. Using a computer to enter and transform words or data | | | | | Х |
| 21. Using various technology tools | | | | | Х |
| 22. Working in a normal office environment with few physical discomforts | | | | Х | |
| 23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions | | X | | | |
| 24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions | Х | | | | |
| 25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls | Х | | | | |
| 26. Operating automobile, vehicle, or van | | | | Х | |
| 27. Other physical, mental or visual ability required by the job | Х | | | | |

Instructional Staff Developer - Instructional